

DE SHIP ASSESSMENT KICK-OFF MEETING

January, 19 2016

DISCUSSION POINTS

THE CURRENT SHIP

- 1) Benefits of current process and infrastructure:
 - a. The SHIP has provided a platform for recruiting members and stakeholders, representing a wide range of disciplines, who had not worked together before.
 - b. The infrastructure aided in the coordination of efforts, such as talking to a primary care provider (PCP) about a set of issues rather than numerous people contacting them individually.
 - c. Consistent communication efforts support the coalition and workgroups. For example, semi-annual meetings kept everyone on pace and boosted morale.
 - d. DPHI make themselves readily available for technical assistance and support, providing fast responses to questions and inquiries.
 - e. The tracking form is a useful tool for updates.
 - f. Priority setting meetings were helpful to buy-in.
- 2) Areas in need of improvement:
 - a. The tracking form was not as useful for the mental health group- consider tailoring this for the complexities of these objectives/strategies.
 - b. When the working groups were convened, it was a challenge to get the right people at the table: how can we make sure that we have all/enough of the “right people” there in a timely manner?
 - i. Ensure continuity as well as “the right people”
 - c. There were challenges with commitments to resources, consider a formal process of upfront assurance to time and assets to alleviate issues of disengagement once planning is complete
 - d. Community benefit is realized, but the state didn’t always have the resources to implement the plans
 - i. Especially difficult for the healthy lifestyles goal
 - ii. Need more non-governmental ownership of these goals (non-profits, other coalition members taking responsibility for the implementation)
 - e. Center for Health Innovation should especially be involved in the SHIP moving forward
 - f. There needs to be more collaboration with insurers to ensure that the behavioral health screenings in the SHIP are covered (tied to strategies within Goal 2)
 - g. Approaches to integrate our work with Healthy Neighborhood work on population health should be explored.
 - h. Concerns about change in state administration, and continuity: how to keep things going
 - i. There is a need to continue to break down silos, but there are other forces keeping things separate
 - i. Align efforts so they mutually reinforce instead of duplicate efforts
 - j. Expectations of strategy teams need to be clear and concise. Consider developing a work plan with supports/resources in place for implementation- something that was not provided or communicated clearly this past iteration.
- 3) Needs that are not addressed in current goals and strategies
 - a. Addictions, especially opioids: has been increasing since this process started, past 18-24 months have been more clear
 - i. Trying to get people on opioids on long acting birth control
 - ii. Not enough resources for treatment on demand: money has been allocated to increase services in DE so that detox will lead to a step-down program
 1. No intermediate residential treatment
 2. Workforce issues: not enough trained providers to deal with comorbidities
 - iii. Access for some populations is particularly difficult
 - iv. Many OD deaths were in people who were trying to get help:

- b. Language barriers: requirements for small facilities mean that there are not many bilingual providers/certified medical interpreters
 - i. These populations will just nod their head to the doctor without actually understanding diagnosis and treatment instructions
 - ii. Brazilian Portuguese, Russian, Haitian, Creole, Spanish
 - iii. Family interpreters are insufficient, and now unable to serve as a translator in many healthcare settings
 - iv. Language line is both insufficient and under-resourced
- c. Social determinants of health
 - i. Poverty: the root of many other health issues
 - ii. Work force issues
 - iii. Education attainment
- d. Trauma:
 - i. Goes beyond mental health
 - ii. Violence, especially in Wilmington
 - iii. Abuse
 - iv. Natural disasters
 - v. Intergenerational trauma
 - vi. Medical facilities have significant interest in related efforts- consider leveraging/engaging
- e. Disjointed communication about resources that are there
- f. Primary care physicians are concerned about screening mandates, because there are not enough services to refer individuals to, for services
 - i. This is a challenge to address because we can't amass the resources unless there is a documented need
 - 1. Screenings can help with this

THE ASSESSMENT

- 4) Key topic areas and populations to be considered and/or included to effectively evaluate the state:
 - a. Consider other strategic plans in place that could complement the state plans:
 - i. What are the assets available now and what is coming in the future
 - b. Capacity-building plans for non-profits/community-based infrastructure
 - i. Resource development
 - ii. Personnel
 - iii. Especially difficult for physical activity and nutrition
 - iv. Mental health can get reimbursement, has been hard to figure out how to get prevention reimbursed
 - c. Businesses have not been a part of this conversation: engagement is needed
 - i. Tie in to "work force of the future" issues
 - 1. Integrate this into a new "culture of the state": should emphasize the value of healthy employees
 - ii. Incentives for participation?
 - 1. Community outreach and philanthropy are a core value of some major businesses in the area: Shoprite, Wawa, Acme (more?)
 - d. Technology:
 - i. How do individuals use technology?
 - ii. How can tech help people access information
 - iii. How can tech help people access providers?
 - iv. Other uses of technology to reach goals?
 - e. Minority communities need to be involved

- i. African-American, especially in Wilmington
 - ii. Hispanic populations
 - f. Other groups traditionally left out that mandate inclusion:
 - i. The disabled
 - ii. Children
 - iii. Folks in the middle who are ____ better economic times but
 - iv. Care providers: people caring for elders, people caring for children with disabilities, specific populations (Alzheimer's, Parkinson's, etc)
 - g. Geographic areas of interest:
 - i. Review the United way assessment from a few years ago:
 - 1. Eight geographic areas were identified as particularly high risk in various ways
 - a. This can be an opportunity for drilling down in more detail in these locations to inform others
 - h. Transportation issues, especially in rural areas
 - i. In general, there is need to be able to tell a story about social determinants of health and their impact
 - i. The organization of the assessment should reflect this
 - ii. Think about assessing policies
 - iii. Pull together data to empower people to move on common issues across agencies
 - iv. Put coalitions in a good position to pull down funds from federal agencies
 - 1. Example: Ag program may want to do a needs assessment about nutrition
 - a. Impacts of feeding programs
 - v. Look at other government agencies and their needs assessments to get the best data/goals, etc.
 - j. How the results should be presented:
 - i. Data need to determine decisions
 - 1. A lot of power in a few great charts: can inspire people
 - 2. Trends over time that are going the wrong way, disparities
 - 3. Incorporate into the HHS data release
 - ii. Use to get foundation support?: make sure grant makers have state health priorities, also see what grant makers are directing money toward
 - k. Other components to consider
 - i. What education programs that are already happening/how to link up to them
 - ii. Herald good progress in education, housing, etc.: who is talking about health and health related things in these areas?
 - iii. Have a resource guide at the end of the project to address social determinants of health areas
 - l. Modes of community engagement for focus groups :
 - i. Faith communities
 - ii. Committees looking at health needs
- 5) Other resources needed?
- a. Spreadsheet including resources for key informant interviews, focus groups, stakeholder surveys, and benchmark data
 - i. Collective input
 - 1. Sending document around to meeting participants to populate columns based on knowledge/awareness
 - a. This information will be combined into a master document and used for assessments